PSP 789
Race, Brain, and Psychoanalysis
Sander Gilman
Wednesday 1:00 - 4:00 p.m.
Emerson Hall E101
[Cross-listed with ILA 790 and MBC 700]

All of the required readings are either at the library or bookstore (*) or as a pdf /
online on the PEP database (#). All of the readings are in English.

There will be lectures in association with the class. These are part of the class and
must be attended.

Course Requirements:

40% Attendance and active participation
10% annotated bibliography
10% draft topic
10% draft 1
30% final draft

The papers for graduate students in this class are 20-25 pages in length, those for
College undergraduates 15-20pp. Further meetings with the graduate students will
be assigned.

Course Policies:

This course adheres to the Emory College’s Honor Code, found at:
http://www.college.emory.edu/current/standards/honor_code.html

This course follows the rules outlined in the Honor Code, especially where
plagiarism is concerned. If I suspect that any writing assignment is plagiarized,
either in part or in its entirety, I am required to hand the matter over to the Honor
Council. This also applies to “patching,” the practice of copying a sentence and
exchanging a word or two. If you are not fully aware of what plagiarism is, ask us
and/or refer to the honor code. It is your duty to be fully aware what plagiarism is. If
in doubt, ask!
Assignments must be turned in on the day and time indicated on this syllabus. Late submissions will be marked down by half a grade per day late. For example, if you have written a B paper, you will receive a B- if you have turned it in one day late, a C+ for two days late, etc. Papers with frequent grammatical and spelling errors are ineligible for any grade better than B.

Grading Scale:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>100-94</td>
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<tr>
<td>A-</td>
<td>93-90</td>
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<td>B+</td>
<td>89-87</td>
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<td>B</td>
<td>86-83</td>
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<td>B-</td>
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<td>D</td>
<td>66-64</td>
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<td>F</td>
<td>64 or lower</td>
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Course Schedule

Week (WEDNESDAYS)                                      Reading/Report/Topic

August 29: August 29: Orientation; assignments; in-class reports; class supervision

September 5: Lecture: Sigmund Freud: Neurologist
   Sander L. Gilman, *Freud, Race, and Gender*, pp. 3-48

September 12: Brain, Race, and Trauma in Fin-de-siècle Neurology:
   Cecil F. Beadles, “The Insane Jew,” *Journal of Mental Science* 46 (1900): 731-6#

September 19: Freud and traumatic Hysteria: The Narrative Case Study or Writing Oneself out of the Double Bind of Race and Science
   *The Complete Letters of Sigmund Freud to Wilhelm Fliess*, pp. 15-154*
Sander L. Gilman, *Freud, Race, and Gender*, pp. 49-93, 169-201.*

September 26: NO CLASS

October 3: Freud's Jokes and the Evidence for Brain/Mind function:
Freud, *Jokes and Their Relationship to the Unconscious* (#1905)
Joseph M. Moran, Gagan S. Wig, Reginald B. Adams Jr., Petr Janata, and
William M. Kelley, “Neural correlates of humor detection and appreciation,”

October 10: Collective Memory and Race in Vienna and London:
*Moses and Monotheism* (1938)#
Robert Paul, "Freud's Anthropology: A Reading of the 'Cultural Books,' "

October 17: NO CLASS

October 24: Race, Trauma, and Fascism in Psychoanalysis: Weimar


October 31: Race, Trauma, and Fascism in Psychoanalysis: The United States America (plus Lecture at 4:00PM by Professor Anson Rabinbach on the Frankfurt School and Anti-Semitism)


November 7: Race and Psychology in America (plus Lecture at 4:00PM by Professor William Cross on Black Psychology)

November 14: Race, Trauma, and Psychoanalysis in America:


November 21: Race, Trauma, and Psychoanalysis in South Africa:


November 28: Race, Trauma, and Colonial Psychology


Suman Fernando, “Race and culture issues in mental health and some thoughts on ethnic identity,” *Counselling Psychology Quarterly* 25, 2 (2012): 1-11 (ahead of print). Special Issue: Race, Culture, and Mental Health: Metissage, Mestizaje, Mixed “Race”, and Beyond

December 5: Race, Trauma, and Psychoanalysis in America:


Readings:

All readings # are in pdfs or on-line; all other readings are available in the book store or the library*


Suman Fernando, “Race and culture issues in mental health and some thoughts on ethnic identity,” *Counselling Psychology Quarterly* 25, 2 (2012): 1-11 (ahead of print). Special Issue: Race, Culture, and Mental Health: Metissage, Mestizaje, Mixed “Race”, and Beyond


